

AGENDA
The First Business Meeting of the Month of April
of the Board of Education of Township High School District 214
will be held on Thursday, April 7, 2022
in the Board Room of the Forest View Educational Center
2121 S. Goebbert Road, Arlington Heights, IL
at 7:00 p.m.

- I. CALL TO ORDER
President Dussling
- II. APPOINTMENT OF SECRETARY PRO TEM
- III. ROLL CALL
Ms. Keyes
- IV. PLEDGE OF ALLEGIANCE
- V. APPROVAL OF MINUTES
Regular Minutes of March 17, 2022
Closed Session Minutes of March 17, 2022
- VI. BOARD RECOGNITION
Post-Secondary Partners
 - Eastern Illinois University
 - Moraine Valley Technical College
 - Triton Community College
 - College of DuPage
- VII. SUPERINTENDENT'S REPORT
Freedom of Information Act Report
- VIII. PUBLIC COMMENTS
- IX. BOARD MEMBER UPDATES
- X. CONSENT CALENDAR
 - 2022-045 Accounts Payable
 - 2022-046 Personnel Transaction Report
 - 2022-047 Destruction of Closed Minutes Audio Recordings
 - 2022-048 District 214 Serious Safety Hazard Annual Review
 - 2022-049 The Interlocal Purchasing System, Intergovernmental Agreement
 - 2022-050 Community Education Course Catalog Bid
 - 2022-051 Postage Machine Lease Agreement for District Production Services
 - 2022-052 IHSA Annual Renewal
 - 2022-053 Title I Schoolwide Waivers
 - 2022-054 National Volunteer Week Resolution
- XI. CLOSED SESSION
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in

an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;

- Litigation, when an action against, affecting or on behalf of the particular district has been filed and is pending before a court or administrative tribunal, or when the district finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5ILCS 120/2(c)(12);
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2)

XII. RECONVENE IN OPEN MEETING

Immediately following the Closed Session, the Board of Education will reconvene in Open Session and may take action deemed necessary as a result of the Closed Session discussions.

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
- Litigation, when an action against, affecting or on behalf of the particular district has been filed and is pending before a court or administrative tribunal, or when the district finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5ILCS 120/2(c)(12);
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2)

XIII. ADJOURNMENT

MINUTES

The Minutes of the Second Board Meeting
of the Month of March of the Board of Education
Township High School District 214 held on March 17, 2022
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 7:00 p.m.

President Dussling called the meeting to order at 7:00 p.m. and L. Keyes called the roll. The following members were present:

William Dussling	President
Mildred Palmer	Vice President
Mark Hineman	Member
Alva Kreutzer	Member
Andrea Rauch	Member
Dan Petro	President
Leonard Walker	Member

Also present at the meeting were: D. Schuler, superintendent; C. Johnson, associate superintendent for finance and operations; K. Kraft, associate superintendent for human resources; L. Lopez, associate superintendent for teaching and learning; M. Johnson, assistant superintendent for student services; J. Wardle, principal, BGHS; K. Rogers, principal, JHHS; E. Hart, principal, RMHS; J. Cook, principal, WHS; P. Mogge, director of community engagement and outreach; T. Schlorff, director of instructional technology and technology services; L. Keyes, executive assistant to the school board and superintendent; staff members; parents; students; and citizens.

1. PLEDGE OF ALLEGIANCE

President Dussling led the Board and audience in the Pledge of Allegiance.

2. APPROVAL OF MINUTES

It was moved by Kreutzer and seconded by Petro that the Board of Education approve the minutes:
Business Meeting and Closed Session Minutes of February 20, 2022
Workshop Meeting and Closed Session Minutes of March 3, 2022

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Palmer, Walker, Rauch, Petro, Dussling

Nays: None

3. BOARD RECOGNITION

The following were recognized for their achievements in the areas indicated:

District Service Awards

- Frank Schoen, Center for Career Discovery
- Kate Hubka, Community Education
- Mark Dierbach, Buffalo Grove
- Ray Rummel, Elk Grove
- Joe Lehman, Hersey
- Larry Ellen, Prospect
- Brian Freiman, Rolling Meadows
- Sheri Williams, Wheeling

Student Excellence

- Perfect Score ACT
Evelyn Browning, JHHS senior
- IJEA Illinois Journalist of the Year
Olivia Kim, PHS senior Adviser - Jason Block
- IHSA Individual Events - Oratorical Declamation, 5th Place
Jeongmin Lee, PHS senior Head coach - Michael Piccoli
- Illinois Music Educators Assn. (IMEA) All-State Honors
Honors Choir:
Charlie Morrison, BGHS Director - Debora Utley
Jennalee Cox, RMHS Director - Caitlyn Walsh
Alex Grajales, RMHS
Sean Decoursey, WHS Director - Mike Malek
Alessandro Ramos, WHS
- Honors Band:
Eitaro Tyler Sakurayama, EGHS Director - Ron Fiorito
Ferhat Abat, JHHS Director - Spencer Hile
David Balut, JHHS
Nikolina Dimitrijevic, JHHS
Bethany Reed, JHHS
Colin Stanhope, JHHS
- Honors Orchestra:
Spencer Sadler, BGHS Director - Josh Stewart
Adam Blendermann, JHHS Director - Jonathan Boyer
- Illinois Music Education Conference (IMEC) All-State Ensemble - RMHS Chamber Orchestra
Violet Alvarez Seth Cohen
Karolina Dabrowski Annabel Gabriel
Stephen Goodwin Joshua Herold
Calista Kopulos Monica Kupiec
Mohini Maletira Emma Marchetti
Ryo Montgomery Julia Olson
Jenice Ryoo Aaron Smith
Allie Soukup Shane Sutton
Dominika Targosz Director - Kevin Carroll
- Illinois High School Theater Fest (IHSTF)
From BGHS for "Cabaret": Director - Josh Stewart
Addy Paunan
Audrey Ro

From WHS for "Cry Baby":
Director - Stephen Colella Technical director - Kyle Reinhart

Alondra Avila
Noah Cohen
Joseph Costantini
Michael Del Genio
Denise Flores
Dan Haidau
Kayla Joyner
Sydney Kyvik
Alex Lucas
Christina Manukova
Aksel Mora
Jake Ning
Dylan Pollard
Maria Rodriguez
Jonathan Salgado
Samantha Springer
Natalie Tadda
Carolyne Torrejon
Jenna Veverka

Amanda Ban
Lexi Conejo
Andre Cruz
Bruno Diaz
Andreea Haidau
Caitlin Honerman
Gabrielle Kaprak
Hunter Little
Hannah Lucas
Hyunyoung Mo
Sebastian Munoz
Gabriela Plascencia
Alessandro Ramos
Veronica Ruvinskiy
Katelyn Seiler
Jojo Stepek
Angel Taques
Paula Tzarevski
Tyler Woods

- IHSA Girls Gymnastics Finals
Olivia Tangorra, BGHS senior - Uneven Parallel Bars, 2nd Place
Head coaches - Allison Leslie, Kristen Prokup
Emily Gianfrancesco, PHS soph - Vault, 3rd Place
Coaches - Monica Donner-Fogel, Aaron Marnstein and Shannon Vetner
- IHSA Girls Bowling - 2nd Place
Natalia Villegas, EGHS senior
Coach - Tim Redel
- IHSA Boys Swim, Gold Medals, 50-Yard Freestyle, 100-Yard Freestyle, 100-Yard Breaststroke
Noah Thomas, JHHS senior
Coach - Matt Zimmer
- IHSA State Wrestling Championship Meet
Julianna Conroy, BGHS junior - 5th Place
Coach - Joe Puzzo
Will Baysingar, PHS junior - 2nd Place, 132 lbs.
Coaches - Dan Keller, John Joseph, Sal Zepeda, Andrian Wroblewski, Gary McMorrow
Meny Mejia, JHHS senior - 4th Place, 220 lbs. Coach - Joe Rupslak
- Prospect Wrestling Team - 4th Place
Will Baysingar
Nathan Caldera
Hans Carlo Deato
Elijah Garza
Jacob Grzesiak
Ivan Liu
Alexander Bootz
Brock Clay
Giorgio Difalco
Nicholas Grassano
Kacper Kościarz
Nathan Lopez

Jose Lopez-Bahena
Michael Matuszak
Conor Mitchell
Joel Muehlenbeck
Damien Puma
Lennon Steinkuehler

James Mateos
Thomas Miller
Sean Mitchell
Connor Munn
Mikolaj Salata

Coaches - Dan Keller, John Joseph, Sal Zepeda,
Andrian Wroblewski

- NJROTC Area 3 Regional Championship Qualifier - #1
Victoria Potoniec, PHS junior Adviser - Jermaine Cotillier

- NJROTC Area 3 Championship Competition - 1st Place
From WHS:
Shannen Banes Victor Cardenas
Daniela Chihuahua Adrainna Hallenberg
Andrea Zapata Hernandez Angel Kral
Brittany Martinez Dora Montesinos
Natalie Ortega Katelyn Ruelos Reyes
Stephanie Solano

From RMHS:
Fatima Garcia Justin Puetz

From PHS:
Michael Anzalotti Owen Campbell
Carmela Delvo Pavel Krawczyk
Victoria Potoniec David Stoev
Kevin Tran

From JHHS:
Nakitha Devarapalli

From EGHS:
Kevin Garcia

From BGHS:
Sara Black Alessandra Bolanos
Lincoln Culp Adem Mastalic
Adin Tanase Jillian Witt
Advisers - Jermaine Cotillier and Wayne Beyer

4. SUPERINTENDENT REPORT

D. Schuler reported that the district responded to the following Freedom of Information Act requests consistent with Illinois School Code:

- a. B. Gordon/Quadiant.com requested postage equipment lease information.
- b. P. Dedi/Chicagoland Construction requested bid tabulations for curtain wall replacement and roof work at various schools.
- c. Citizens Advisory Group requested athletic and budget information.

- d. J. Broad requested current contracts for food services, maintenance, security/school safety.
- e. L. Hatzopoulos requested information regarding surety bond, E&O, oath of office of Board Members, video recordings of Board taking the oath and documents pertaining to bond policy for Supt. and Board and name and contact info for the district treasurer
- f. S. Levi/Yami Vending requested current vending/coffee services contracts and/or previous RFP docs.
- g. E. Hyndman requested Cares Act money rec'd; JHHS air quality reports/mitigations, desk spacing, hybrid learning/contingency plans, and CARES Act allocations and monies spent to date.
- h. A. Osterman requested 1/28-2/6 communications re mask mandate, TRO, Devore, Grischow etc.
- i. M. Zaleski requested personnel information.
- j. D. Hernandez/Painters Dist. Council 14 requested construction projects information.
- k. M. Jankowski requested operational and student services information.

D. Schuler reported that the quarterly Food Nutrition Report was shared with the Board.

D. Schuler reported that the results of the Block Scheduling Survey revealed that 70% of staff, 80% of students and 82% of teachers liked the four block schedule.

D. Schuler reported that COVID cases continue to decline.

D, Schuler reported that D214 is seeing its first students from the Ukraine and thanked the Student Services Team for their support of the students and their families.

5. PUBLIC HEARING REDUCTION IN FORCE

President Dussling opened the public hearing at 8:12 p.m.

D. Schuler reviewed the yearly process for honorable dismissals due to reduction in force.

No public comments.

President Dussling closed the Public Hearing at 8:14 p.m.

6. PUBLIC COMMENTS

M. Cayer, citizen, spoke to the Board about community college pension debt.

E. Bauer, parent, spoke to the Board about personal finance classes for students.

7. BOARD MEMBER UPDATES

M. Hineman reported that Northern Tool + Equipment, a leading retailer and manufacturer of tools and equipment, recently donated products worth \$5,000 to the manufacturing and engineering program at John Hersey High School.

M. Hineman reported that he attended the Honors Dance Program at Buffalo Grove, the Chicagoland Showcase at Hersey, the NJROTC Drill demo at Wheeling and many sporting events. D214 students are unbelievably talented.

A. Kreutzer reported that she attended many fine arts events throughout the district. She also attended the NSSEO Timber Ridge Ribbon Cutting for a new gym and elevator.

L. Walker congratulated the Wheeling Jazz Band 1, which played its way to Grand Champion honors at the recent Mundelein Jazz Festival.

L. Walker recognized the focus on students' social and emotional health, and praised Wheeling School Psychologist and Latinx Family Engagement Coordinator Dr. Ricardo Camacho who visited several Latin American Studies classes to discuss Latinx high school students' mental health.

L. Walker announced the D214 Community Education Program Guide for spring/summer is now available online, offering the community a host of learning opportunities for every interest imaginable. Registration is now open for the Spring program.

L. Walker announced Community Education will present a concert featuring the always popular Northwest Symphony Orchestra on Sunday, April 3, at Forest View Educational Center.

A. Rauch reported that she attended the Hersey cultural mural unveiling last Friday.

A. Rauch reported the Buffalo Grove Scholastic Bowl team went 11-0 against the top teams in the state to win the NAQT State Championship at U of I on Feb. 26. Buffalo Grove is ranked fifth in the nation, and will head to the high school national quiz bowl championships in May.

A. Rauch reported that Buffalo Grove's International Relations Club coordinated a donation drive for Ukraine, collecting funds and needed personal items.

A. Rauch reported that the D214 Education Foundation hosted a "Shopping Day" for free prom dresses for students struggling financially on March 12 at the Forest View Educational Center. Thank you to the Foundation.

A. Rauch visited an earned honors Biology class at Rolling Meadows where she witnessed the content and rigor of the class, the different levels and speed of learning by students, and the effectiveness of the teaching method.

M. Palmer reported Hersey hosted District 214's annual Robot Rumble, which drew 38 teams from all six of our comprehensive high schools, along with teams from eight other suburban schools. The event is a great showcase for student learning in engineering and manufacturing classes.

8. APPROVE CONSENT CALENDAR 2022-027 through 2022-036
It was moved by Kreutzer and seconded by Hineman that the Board of Education approve Items 2022-027 through 2022-036 appearing on the Consent Calendar, as presented.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Palmer, Walker, Rauch, Petro, Dussling

Nays: None

<u>Accounts Payable</u>	<u>2022-026</u>
Actual March 3, 2022 listing:	
Educational Fund Listing	\$ 569,979.12
Operations and Maintenance	248,389.43
Transportation Fund	1,301,714.07
Capital Projects	589,960.10
TOTAL	<u>\$2,710,042.72</u>

Checks Dated: March 3, 2022
Check Numbers: 751994-75262

Personnel Transaction Report 2022-027

Approved Personnel Transaction Report attached to these minutes.

Destruction of Closed Meeting Audio Recordings 2022-028

Approved the destruction of closed session audio recordings more than 18 months old in accordance with the Open Meeting Act.

IHSA Lacrosse Athletic Program Renewal 2022-029

Approved the Lacrosse co-op agreement for the Illinois High School Association.

Board Policy Revisions 2022-030

Approved revisions and review of policies.

- 2:106 Employment of Board Member's Immediate Family
- 2:120 E2 Website Listing of Development and Training Completed by Board Members
- 2:172 Engaging Consultants and Resource Specialists
- 2:250 Access to District Records
- 3:10 Goals and Objectives
- 4:16 Information Security
- 4:45 Insufficient Fund Checks and Debt Recovery
- 4:82 Bond Record Keeping
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
- 4:172 Police Liaison
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:180 Temporary and Permanent Illness/Incapacity
- 5:190 Teacher Qualifications
- 5:250 Leaves of Absence
- 5:260 Student Teachers
- 5:262 Tutoring
- 6:140 Education of Homeless Children
- 6:270 Guidance and Counseling Program
- 7:142 Voluntary Student Drug Testing
- 7:285 Food Allergy Management Program
- 7:315 Restrictions on Publications, High School
- 8:20 Community Use of School Facilities

Encumbrance and Expenditure Authorization 2022-031

Approval of encumbrance and expenditure authorization.

Student Accident Insurance Plan 2022-032

Approval of student accident insurance.

Asbestos Abatement Bid 2022-033

Approval of asbestos abatement bid.

Graduation Audio Services Bid 2022-034

Approval of graduation audio services bid.

FVEC Training Facility Foundation and Shell Bid 2022-035
Approval of Forest View Training Facility Foundation and shell bid.

9. Academic Programs and Pathways Guidebook Revisions 2022-036
Motion by Kreutzer and second by Petro to approve the academic programs and pathway guidebook revisions.

Public Comment:

M. Edwardsen parent, spoke to the Board about Board comments

A. Batalia, parent, spoke to the Board about Board comments

President Dussling called for a ten-minute recess at 8:40 p.m.

President Dussling called the meeting back to order at 8:50 p.m.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Palmer, Walker, Rauch, Petro, Dussling

Nays: None

10. Preliminary Budget Guidelines and Assumptions 2022-037
Motion by Kreutzer and second by Petro to approve the preliminary budget guidelines and assumptions.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Palmer, Walker, Rauch, Petro, Dussling

Nays: None

11. CLOSED SESSION

It was moved by Petro and second by Rauch that the Board of Education convene in Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees specific individuals who serve as independent contractors in an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Palmer, Walker, Rauch, Petro, Dussling

Nays: None

The Board convened in Closed Session at 8:52 p.m.

Palmer left the meeting at 9:40 p.m.

12. RECONVENE IN OPEN SESSION

It was moved by Kretuzer and seconded by Petro that the Board of Education reconvene in Open Session.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling
Nays: None

The Board reconvened in Open Session at 10:03 p.m.

13. EXTEND MEETING TIME

It was moved by Petro and seconded by Kreutzer to extend the meeting time 15 minutes.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

14. PERSONNEL TRANSACTION REPORT II 2022-038

It was moved by Petro and seconded by Kreutzer that the Board of Education approve PTR II including the following appointments:

Kathleen Plum, Wheeling, Division Head Student Success, Safety & Wellness
Maciej Wrobel, Buffalo Grove, Division Head Student Success, Safety & Wellness
Adamantia Siomos, Rolling Meadows, School Nutrition Services Manager
Felix Negron, Forest View, Director of Employee Relations
Linda Ashida, Forest View, Community Engagement & Outreach Project Manager
Maris Stavropolous, Forest View, Learning Technology Supervisor

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

15. PERSONNEL TRANSACTION REPORT III 2022-039

It was moved by Walker and seconded by Kreutzer that the Board of Education approve PTR III, a resolution authorizing the non-renewal of supervisor contracts.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

16. PERSONNEL TRANSACTION REPORT IV 2022-040

It was moved by Hineman and seconded by Kretuzer that the Board of Education approve PTR IV, a resolution authorizing the non-renewal of education association member contracts.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

17. PERSONNEL TRANSACTION REPORT V 2022-041

It was moved by Rauch and seconded by Kretuzer that the Board of Education approve PTR V, a resolution authorizing the honorable dismissal due to reduction in force of probationary part-time education association member contracts.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

18. PERSONNEL TRANSACTION REPORT VI 2022-042
It was moved by Kretuzer and seconded by Petro that the Board of Education approve PTR VI, including re-employment of current 2021-2022 education association members for 2022-2023.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

19. PERSONNEL TRANSACTION REPORT VII 2022-043
It was moved by Kretuzer and seconded by Hineman that the Board of Education approve PTR VII, authorizing the reassignment from administrative classification to education association classification.

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

20. JOB DESCRIPTIONS 2022-044
It was moved by Kreutzer and seconded by Petro to approve the following new and modified job descriptions:

Athletic Director

Community Engagement and Outreach Office and Program Manager

EL Literacy Coach

Upon roll call, the motion carried.

Ayes: Hineman, Kreutzer, Rauch, Petro, Walker, Dussling

Nays: None

21. ADJOURNMENT
It was moved by Kreutzer and seconded by Petro to adjourn. The motion carried.

The meeting adjourned at 10:12 p.m.

William J. Dussling, President

Mildred Palmer, Vice president

PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF EDUCATION ASSOCIATION PERSONNEL 2021-2022

Voluntary Retirement Program - Education Association - 2026

<u>Name</u>	<u>Assignment</u>
NOVAK, CHERYL	School Nurse - PHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026
MURRAY, JAMES	Math - RMHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026
SODERWALL, TODD	School Counselor - PHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026
WILLIAMS, MARY	Math - JHHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026
KONDRAD, JEFFREY	School Counselor - PHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026
HEINTZ, NANCY	Science - EGHS
<u>Remarks</u>	Intent to Participate Effective Last day of school, 2026

CHANGE IN STATUS

<u>Name</u>	<u>Assignment</u>
STUTZMAN, WILLIAM	Special Education - SS
<u>Remarks</u>	Resignation Effective: April 8, 2022

EMPLOYMENT OF EDUCATION ASSOCIATION PERSONNEL 2022-2023

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>
HADUCH, MEGAN	1.0 Speech Language Path - PHS	\$71,932.00
<u>Remarks</u>	M - step 4 M.A. B.S.	Northern Illinois Univ, DeKalb, IL Northern Illinois Univ, DeKalb, IL
Exp.	8/2019 - present	SLP - District 21, Wheeling, IL
MILES, KATHERINE	1.0 Social Science - PHS	\$59,943.00
<u>Remarks</u>	B none - step 1 B.A.	Carleton College, Northfield, MN

CLASSIFIED PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF CUSTODIAL MAINTENANCE PERSONNEL 2021-2022**CHANGE**

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
CHAVEZ, DELFINA	Maintenance II (CM)		
Remarks:	Grade II, MMS 21, Step 20	\$34.47	40
	Initial Location: FVEC		
	From: Maintenance I (FVEC)		
	Effective: April 8, 2022		

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2021 - 2022**CHANGE**

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
PEREZ, FERNANDO	Instructional Assistant - Student Services (WHS)		
Remarks:	Resignation		
	Effective: June 1, 2022		
SOUCHET, ANA	Attendance Assistant (WHS)		
Remarks:	Grade 3, Step 5	\$23.55	37.5
	From: Administrative Assistant I (WHS)		
	Effective: April 8, 2022		
WARREN, DOMINIQUE	Administrative Assistant II (PHS)		
Remarks:	Resignation		
	Effective: April 12, 2022		

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2021 - 2022
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NEW

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
MORECI, ANTONETTE			
Remarks:	Campus Security (WHS)		
	Grade 3, Step 1	\$21.80	40
	Effective: April 8, 2022		

VOLUNTARY RETIREMENT INCENTIVE CUSTODIAL MAINTENANCE PERSONNEL 2021-2022

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
NERY, ROBERTO			
Remarks:	Maintenance II (PHS)		
	Intent to Participate		
	Effective: June 30, 2026		

EMPLOYMENT OF TEMPORARY AND GRANT-FUNDED PERSONNEL 2021-2022

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
FINK, JOSEPHINE			
Remarks:	Division Assistant (JHHS)		
	Grade 3, Step 2	\$22.22	11.25
	Effective: April 8, 2022 - June 1, 2022		

ITEM: 2022-047
DATE: April 7, 2022
FILE: Meetings

SUBJECT: Destruction of Closed Meeting Audio Recordings

BACKGROUND INFORMATION:

The Illinois Open Meetings Act (5 ILCS 120/2.06) requires that Boards of Education keep a verbatim record of their closed meetings in the form of an audio or video recording. After 18 months have passed since being made, the audio or video recording of a closed meeting may be destroyed, provided the Board approved: 1) its destruction; and, 2) minutes of the particular closed meeting.

ADMINISTRATIVE CONSIDERATION:

The Board of Education approved the following minutes of the closed meetings as indicated:

Date of Meeting

September 10, 2020

RECOMMENDED ACTION:

That the Board of Education approve the destruction of closed session audio recordings older than 18 months.

ITEM: 2022-048
DATE: April 7, 2022
FILE: Transportation

SUBJECT: District 214 Serious Safety Hazard Annual Review

BACKGROUND INFORMATION:

Illinois Department of Transportation (IDOT) criteria have been used to determine current hazard areas within the District 214 boundaries. The Board of Education previously approved five safety hazards based on a 2006 hazard study. The District conducted a full review in 2019 that identified three additional qualifying areas. Illinois School Code requires that the Board shall annually review conditions and determine if the hazardous conditions remain unchanged (105 ILSC 5/29-3).

ADMINISTRATIVE CONSIDERATIONS:

The Serious Safety Hazard Findings include the areas identified in the studies that meet the 12-point requirements for forwarding to IDOT for hazardous route approval and meet the State Board of Education reimbursement school code. No changes in the Safety Hazard Findings are being requested for the 2022-23 school year.

RECOMMENDED ACTION:

That the Board of Education approves the current Serious Safety Hazards. The following areas include the District's current safety transportation areas for which hazards exist:

<u>SCHOOL</u>	<u>LOCATION</u>	<u>IDOT#</u>
John Hersey High School	Rand Rd. West side from Palatine Rd to Camp McDonald Rd.	214-06-01
John Hersey High School	Palatine Rd. North side Frontage Rd/Palatine Rd. Express E.	214-06-02
Prospect High School	Northwest Hwy/Railroad tracks (combination hazard)	214-06-03
Prospect High School	Rand Rd. at N. Main /Elmhurst Rd.	214-06-04
Wheeling High School	Schoenbeck Rd. from E. Towne to Hintz Rd.	214-06-05
Buffalo Grove High School	Oak Creek Drive along north side of Dundee Rd.	214-19-01
Buffalo Grove High School	South side of Dundee Rd./Arlington Heights Rd.	214-19-02
Rolling Meadows High School	Algonquin Rd. & Weber Rd.	214-19-03

ITEM: 2022-049
DATE: April 7, 2022
FILE: Intergovernmental Agreement

Subject: The Interlocal Purchasing System (TIPS) - Intergovernmental Agreement

BACKGROUND INFORMATION:

The Interlocal Purchasing System (TIPS) began in 2002 as a small regional cooperative of the Region 8 of Education Service Center located in Pittsburg, Texas. The cooperative offers an option for districts to maximize purchasing power by taking advantage of the reduced costs of goods and services associated with economies of scale.

ADMINISTRATIVE CONSIDERATIONS:

The Joint Purchasing Act (30 ILCS 525/1) permits school districts and governmental bodies to join together to improve operational efficiencies and preserve public resources. TIPS meets all legal requirements to qualify as a joint purchasing cooperative. Membership is free of charge and would give the District access to competitively bid goods and services.

RECOMMENDED ACTION:

That the Board of Education accept the intergovernmental agreement and become a member of The Interlocal Purchasing System.

INTERLOCAL AGREEMENT
Region 8 Education Service Center

Township High School District 214
PUBLIC ENTITY (TIPS MEMBER)

_____ - _____
Control Number (TIPS will Assign)

and

Region 8 Education Service Center
Pittsburg, Texas

225 - 950
Region 8 Texas County-District Number

The Texas Education Code §8.002 permits Regional Education Service Centers, at the direction of the Commissioner of Education, to provide services to assist school districts, colleges and universities in improving student performance and increasing the efficiency and effectiveness of school, college and university financial operations. Region 8 Education Service Center is an Education Service Center which is defined as a “political subdivision” in Texas Education Code 8.009 and falls under the definition of “Unit of State Government” in Chapter 2260 of the Texas Government Code.¹ Pursuant to Section 791 of the Texas Government Code (The Interlocal Cooperation Act) to increase the efficiency and effectiveness of local governments, Region 8 Education Service Center may enter into an interlocal agreement with any political subdivision or local government of this state or any other state to provide purchasing functions and services.²

Vision:

TIPS will continue to become the premier purchasing cooperative in North America through the qualifying and procurement of quality vendors and through serving all public entities and qualifying non-profits.

Purpose:

The purpose of this Agreement shall be to improve procurement process efficiencies and assist in achieving best value for the participating public entities through cooperative purchasing.

Duration:

This Agreement is effective immediately and shall be in effect for one (1) year and automatically renews for an additional year annually. The Agreement may be terminated without cause immediately if the public entity Member provides written notice of termination to Region 8 Education Service Center or if Region 8 Education Service Center provides the public entity Member Sixty (60) days prior written notice of termination.

Statement of Services to be Performed:

Region 8 Education Service Center, by this Agreement, agrees to provide cooperative purchasing services to the above-named public entity through a program known as The Interlocal Purchasing System (“TIPS”) Program.

Role of the TIPS Purchasing Cooperative:

- Provide for the organizational structure of the program.
- Provide staff for efficient operation of the program.
- Promote marketing of the TIPS Program.
- Coordinate the Solicitation Process for all Vendor Awarded Contracts.
- Provide members with procedures for placing orders through TIPS PO System.

¹ Tex. Edu. Code Sec. 8.009; Tex. Gov. Code Sec. 2260.001.

² Tex. Gov. Code Chapter 791, The Interlocal Cooperation Act.

- Maintain filing system for Due Diligence Documentation.
- Collect fees from vendors as the method of financing this undertaking and supporting the operational costs of TIPS.

Role of the Public Entity:

- Commit to participate in the program by an authorized signature on membership forms.
- Designate and keep current a Primary Contact and Secondary Contact for entity.
- Commit to purchase products and services from TIPS Vendors when in the best interest of the entity.
- Submit Purchase Orders and/or Vendor Contracts through the TIPS PO System by emailing the pdf document to tipspo@tips-usa.com.
- Accept shipments of products ordered from Awarded Vendors.
- Process Payments to Awarded Vendors in a timely manner.
- Report all TIPS purchases to TIPS through TIPS authorized methods.
- Determine when a TIPS purchase is legal and appropriate under Federal, State, and Local law and policy before proceeding with a TIPS purchase.

General Provisions:

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.

No joint agency or joint real property ownership is created by this Agreement.

This Agreement shall be governed by the law of the State of Texas and venue shall be in the county in which the administrative offices of RESC 8 are located which is Camp County, Texas.

This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.

The Parties to this Agreement expressly acknowledge and agree that all monies paid pursuant to this Agreement shall be paid from legally appropriated and budgeted available funds for the current fiscal year of each such entity.

Before any party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation. The site of the mediation shall be in Camp County, Texas or a site mutually agreed by the parties. The selection of the mediator shall be mutually agreed. The cost of mediation shall be shared equally.

No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.

This Agreement may be negotiated and transmitted between the Parties by electronic means and the terms and conditions agreed to are binding upon the Parties.

Authorization:

Region 8 Education Service Center and The Interlocal Purchasing System (TIPS) Program have entered into an Agreement to provide cooperative purchasing opportunities to entities as outlined above through awarded vendor agreements procured by public solicitation in accordance with applicable Texas statutes.

This Interlocal Agreement process was approved by the governing boards of the respective parties at meetings that were posted and held in accordance with the respective state.

The individuals signing below are authorized to do so by the respective parties to this Agreement.

Membership Entity-

Region 8 Education Service Center

Cathy Johnson

By: _____
Authorized Signature

By: _____
Authorized Signature

Title: Associate Supt. for Finance & Operations

Title: Executive Director, Texas Region 8 ESC

Date 4/7/2022

Date _____

Public Entity Contact Information

<u>Nicole Hansen</u>	<u>nicole.hansen@d214.org</u>
Primary Purchasing Person's Name	Primary Person's Email Address
<u>2121 S. Goebbert Road</u>	<u>Arlington Heights IL 60005</u>
Entity Address	City State Zip
<u>Carole Walther</u>	<u>carole.walther@d214.org</u>
Secondary Person's Name	Secondary Person's Email Address
<u>847-718-7600</u>	<u>847-718-7645</u>
Entity Phone Number	Entity Fax Number

ITEM: 2022-050
DATE: April 7, 2022
FILE: Budget

Subject: **Community Education Course Catalogs - Bid**

BACKGROUND INFORMATION:

Community Education annually publishes a course brochure that is issued in the winter, spring and fall. The course brochure traditionally consists of 48 full pages with approximately 90,000 copies per issue. Bids were solicited for the Fall 2022, Winter 2023 and Spring/Summer 2023 issues with an option to renew for an additional year of brochures.

ADMINISTRATIVE CONSIDERATIONS:

Prices shown do not include postage, which will be paid by Community Education at the third-class bulk rate. Bids were received following newspaper advertisement. Additionally, bids were sent to five vendors. Funds will be budgeted in the 2022-2023 Community Education Program.

<u>Vendor</u>	<u>Bid Amount</u>
American Litho (Milwaukee, WI)	\$ 49,841.00
Indiana Printing & Publishing, Inc. (Indiana, PA)	\$ 62,550.00

A rubric was created to score submissions on overall price, additional charges and fees, the price increase for a second year contract extension, and the ability of the vendor to meet the District's specifications and deadlines. After receiving the highest score, the references and samples for American Litho were reviewed and accepted.

RECOMMENDED ACTION:

That the Board of Education accept the bid from American Litho in the amount of \$49,841.00 to print and distribute the Fall 2022, Winter 2023 and Spring/Summer 2023 Community Education Course Catalogs.

ITEM: 2022-051
DATE: April 7,2022
FILE: Budget

Subject: Postage Machine Lease Agreement for District Production Services at Forest View Educational Center

BACKGROUND INFORMATION:

While it is not required by School Code to bid lease agreements, the School Code [105 ILSC 5/10-23.4a] requires an affirmative vote of two-thirds of the members of the Board of Education in order to enter into an equipment lease “for a period of not to exceed 5 years for such equipment and machinery as may be required for corporate purposes.”

The postage meter lease is ending June 30, 2022. Current equipment is end-of-life with replacement parts increasingly unavailable. Pitney Bowes has an upgraded machine with additional Intelligent Mail Package Barcode (IMPB) technology available for a 4-year lease.

ADMINISTRATIVE CONSIDERATIONS:

The mailing machine is recommended to improve functionality and reduce downtime. Funds are available through the purchased services budget. The monthly price includes the equipment, meter rental charges, and hardware and software maintenance fee.

The total cost of the four-year lease agreement for the Pitney Bowes Digital Mailing System will be approximately \$37,400. The annual cost of the agreement will be \$9,350. This reflects an increase of approximately 3.2%, compared to the previous 3-year lease.

RECOMMENDED ACTION:

That the Board of Education accepts the four-year, Pitney Bowes lease agreement, beginning July 1, 2022, through June 30, 2026.

ITEM: 2022-52
DATE: April, 07 2022
FILE: IHSA

Subject: IHSA Membership Renewal

BACKGROUND INFORMATION

All District 214 schools belong to the Illinois High School Association. The IHSA Board of Directors requires the annual renewal of each school's IHSA membership. Membership in the IHSA is renewed by confirming that each school continues to be recognized by the Illinois State Board of Education and by certifying that the Board of Education has voted to adopt and abide by the Constitution, By-Laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Association for the 2022-23 school year.

ADMINISTRATIVE CONSIDERATION

It has been a long-standing Board tradition that all district schools become members of the IHSA upon their opening and to continue such membership. A school must be a member of the IHSA to participate in sanctioned interschool competitive activities including sports, music, and speech competitions.

RECOMMENDED ACTION

That the Board of Education approve the renewal of membership in the Illinois High School Association for 2022-23 school year for Buffalo Grove, Elk Grove, John Hersey, Prospect, Rolling Meadows, and Wheeling high schools.

ITEM: 2022-053
DATE: April 7, 2022
FILE: Curriculum

Subject: Title I Schoolwide Waivers

BACKGROUND INFORMATION

In 2021, District 214 approved a Consolidated District Plan mandated by the Every Student Succeeds Act (ESSA), as well as a District Title I Local Educational Plan, District Improvement Plan, School Improvement Plans for all buildings, and Schoolwide Plans for Wheeling, Elk Grove and Rolling Meadows High Schools. These plans fulfill Title I funding requirements and chart progress toward instructional goals with the purpose of improving the academic achievement of economically disadvantaged students.

Schoolwide status allows Title I schools greater flexibility in the use of funds to support programming that impacts all students in the school rather than a “targeted” group. Under ESSA, schools with poverty rates between 20% and 40% (as measured by free/reduced-price lunch eligibility) may request schoolwide status by applying annually for a waiver. It is anticipated that in 2022-2023, Wheeling, Elk Grove and Rolling Meadows High Schools will all be within this range.

ADMINISTRATIVE CONSIDERATION

Under Illinois State Board of Education rules, the current Schoolwide Plan may remain in place for 2022-2023, since there have been no significant changes in programming. However, District 214 must still submit a Schoolwide Waiver Application each year in order to continue to enjoy schoolwide status and the grant spending flexibility it provides. The waiver application must be approved by the local school board before it is submitted to ISBE via an online form.

RECOMMENDATION ACTION

That the Board of Education approve the Title I Schoolwide Waiver Applications for Wheeling, Elk Grove and Rolling Meadows High Schools.

Attachments

1. School Name

Elk Grove High School

2. District Name

Township High School District 214

3. Region County District Type School (RCCTS) Code (00-000-0000-00-0000)

05016214017

4. Contact Name

Dr. Marcella Zipp

5. Contact Title

Director, Grants & Special Programs

6. Contact Telephone Number

847-718-7669

7. Contact Email Address

marcella.zipp@d214.org

8. Superintendent Name

Dr. David Schuler

9. Poverty Percentage at Time of Board Approval

28.8 %

10. Describe the need and rationale for this schoolwide waiver.

Elk Grove High School has operated a Title I program for more than a decade. The building began as a targeted assistance program and then attained schoolwide status in the 2013-2014 academic year. For most of 2021-2022 the school's poverty rate, as measured by participation in the free-and-reduced-price lunch program, was below 40% and we anticipate that it will remain below 40% for 2022-2023. Hence this waiver will be needed in order to retain Elk Grove's schoolwide status going forward.

11. Provide reasons why need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance program.

Schoolwide status has allowed Elk Grove to introduce several initiatives that have had a positive impact and that school leadership wants to sustain, such as:

- College campus visits
- Full-time referred study hall tutor
- Full-time attendance interventionist
- After-school tutoring
- Summer reading books for all students
- Summer learning and mentorship programs
- Equipment/furnishings for core-subject classrooms
- Post-secondary planning and college fairs
- Professional development workshops in core subjects
- Advanced Placement testing fees for low-income students of varying backgrounds and previous achievement levels, in order to positively impact their ability to afford college

The continued flexibility of schoolwide funding will allow Elk Grove High School to expand and enhance programs like these that meet district academic goals, including college and career readiness.

In addition to Elk Grove, District 214 has ongoing Title I schoolwide programs at Wheeling High School and Rolling Meadows High School.

12. Provide the educational need to receive schoolwide status.

Our comprehensive school needs assessment considered student performance data, demographic information, classroom instructional practices, a listing of existing student support services, the identification of professional development needs, and a review of internal testing needs.

Title I helps fund small-group interventions such as tutoring in reading and math as well as college and career readiness, parent engagement, professional development for teachers, and social-emotional learning.

The gap between course enrollment and test-taking, as discussed below, suggests that the AP testing fees are still a barrier for some students. Title I

funding will continue to be important to make this aspect of college readiness affordable for all.

13. Outline the size and demographics of the school.

Elk Grove High School has an enrollment of 1,854 of whom 28.8% qualify as low-income. The ethnic composition is 39.5% white, 45.7% Hispanic, 9.8% Asian, 2.2% black and 2.8% multiracial or other. About 8% of students have Individualized Education Programs and 14.3% are English Language Learners.

14. Outline the academic status of the students.

About 33% of students meet or exceed the SAT college readiness benchmarks. About 63.6% of all Elk Grove High School students enrolled in early college courses in 2021, including Advanced Placement and dual credit courses. Specifically, 44% of students enrolled in at least one AP course, and 28% of students took an AP exam. Of those who took an exam, 73% passed with a score of 3 or higher.

15. Outline other factors that contribute to the need for schoolwide programming.

Maintaining schoolwide status will allow Elk Grove High School to help all its students and families, positively influencing the culture of the school. Keeping schoolwide status will also make teachers and administrators whose work touches all members of the student population eligible for professional development, thus increasing the impact and value of the training.

16. Provide the date the school board approved the schoolwide plan.

[[DATE TBD]]

1. School Name

Rolling Meadows High School

2. District Name

Township High School District 214

3. Region County District Type School (RCCTS) Code (00-000-0000-00-0000)

05016214017

4. Contact Name

Dr. Marcella Zipp

5. Contact Title

Director, Grants & Special Programs

6. Contact Telephone Number

847-718-7669

7. Contact Email Address

marcella.zipp@d214.org

8. Superintendent Name

Dr. David Schuler

9. Poverty Percentage at Time of Board Approval

22.4 %

10. Describe the need and rationale for this schoolwide waiver.

Rolling Meadows High School has operated a Title I program for more than a decade. The building began as a targeted assistance program and then attained schoolwide status in the 2013-2014 academic year. For most of 2021-2022 the school's poverty rate, as measured by participation in the free-and-reduced-price lunch program, was below 40% and we anticipate that it will remain below 40% for 2022-2023. Hence this waiver will be needed in order to retain Rolling Meadows' schoolwide status going forward.

11. Provide reasons why need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance program.

Schoolwide status has allowed Rolling Meadows to introduce several initiatives that have had a positive impact and that school leadership wants to sustain, such as:

- AVID college readiness program
- College campus visits
- School social worker
- After-school tutoring
- Summer reading books for all students
- Equipment/furnishings for core-subject classrooms
- Post-secondary planning
- Professional development workshops in core subjects
- Advanced Placement testing fees for low-income students of varying backgrounds and previous achievement levels, in order to positively impact their ability to afford college

The continued flexibility of schoolwide funding will allow Rolling Meadows High School to expand and enhance programs like these that meet district academic goals, including college and career readiness.

In addition to Rolling Meadows, District 214 has ongoing Title I schoolwide programs at Wheeling High School and Elk Grove High School.

12. Provide the educational need to receive schoolwide status.

Our comprehensive school needs assessment considered student performance data, demographic information, classroom instructional practices, a listing of existing student support services, the identification of professional development needs, and a review of internal testing needs.

Title I helps fund small-group interventions such as tutoring in reading and math as well as college and career readiness, parent engagement, professional development for teachers, and social-emotional learning.

The gap between course enrollment and test-taking, as discussed below, suggests that the AP testing fees are still a barrier for some students. Title I

funding will continue to be important to make this aspect of college readiness affordable for all.

13. Outline the size and demographics of the school.

Rolling Meadows High School has an enrollment of 1,945 of whom 22.4% qualify as low-income. The ethnic composition is 49.8% white, 36.5% Hispanic, 7.2% Asian, 3.1% black and 3.4% multiracial or other. About 9% of students have Individualized Education Programs and 9.7% are English Language Learners.

14. Outline the academic status of the students.

About 42% of students meet or exceed the SAT college readiness benchmarks. About 57% of all Rolling Meadows students enrolled in early college courses in 2021, including Advanced Placement and dual credit courses. Specifically, 43% of students enrolled in at least one AP course, and 28% of students took an AP exam. Of those who took an exam, 81% passed with a score of 3 or higher.

15. Outline other factors that contribute to the need for schoolwide programming.

Maintaining schoolwide status will allow Rolling Meadows to help all its students and families, positively influencing the culture of the school. Keeping schoolwide status will also make teachers and administrators whose work touches all members of the student population eligible for professional development, thus increasing the impact and value of the training.

16. Provide the date the school board approved the schoolwide plan.

[[DATE TBD]]

1. School Name

Wheeling High School

2. District Name

Township High School District 214

3. Region County District Type School (RCCTS) Code (00-000-0000-00-0000)

05016214017

4. Contact Name

Dr. Marcella Zipp

5. Contact Title

Director, Grants & Special Programs

6. Contact Telephone Number

847-718-7669

7. Contact Email Address

marcella.zipp@d214.org

8. Superintendent Name

Dr. David Schuler

9. Poverty Percentage at Time of Board Approval

33.9 %

10. Describe the need and rationale for this schoolwide waiver.

Wheeling High School has operated a Title I program for more than a decade. The building began as a targeted assistance program and then attained schoolwide status in the 2013-2014 academic year. For most of 2021-2022 the school's poverty rate, as measured by participation in the free-and-reduced-price lunch program, was below 40% and we anticipate that it will remain below 40% for 2022-2023. Hence this waiver will be needed in order to retain Wheeling's schoolwide status going forward.

11. Provide reasons why need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance program.

Schoolwide status has allowed Wheeling to introduce several initiatives that have had a positive impact and that school leadership wants to sustain, such as:

- AVID college readiness program in all grades
- College campus visits
- School social worker
- Summer reading books for all students
- Equipment/furnishings for core-subject classrooms
- STEM programming/science projects
- Post-secondary planning and college fairs
- Professional development workshops in core subjects
- Advanced Placement testing fees for low-income students of varying backgrounds and previous achievement levels, in order to positively impact their ability to afford college

The continued flexibility of schoolwide funding will allow Wheeling High School to expand and enhance programs like these that meet district academic goals, including college and career readiness.

In addition to Wheeling, District 214 has ongoing Title I schoolwide programs at Elk Grove High School and Rolling Meadows High School.

12. Provide the educational need to receive schoolwide status.

Our comprehensive school needs assessment considered student performance data, demographic information, classroom instructional practices, a listing of existing student support services, the identification of professional development needs, and a review of internal testing needs.

Title I helps fund small-group interventions such as tutoring in reading and math as well as college and career readiness, parent engagement, professional development for teachers, and social-emotional learning.

The gap between course enrollment and test-taking, as discussed below, suggests that the AP testing fees are still a barrier for some students. Title I

funding will continue to be important to make this aspect of college readiness affordable for all.

13. Outline the size and demographics of the school.

Wheeling High School has an enrollment of 1,679 of whom 33.9% qualify as low-income. The ethnic composition is 25.3% white, 64.5% Hispanic, 6.1% Asian, 2.5% black and 1.6% multiracial or other. About 12% of students have Individualized Education Programs and 19.7% are English Language Learners.

14. Outline the academic status of the students.

About 31% of students meet or exceed the SAT college readiness benchmarks. About 51% of all Wheeling students enrolled in early college courses in 2021, including Advanced Placement and dual credit courses. Specifically, 31% of students enrolled in at least one AP course, and 23% of students took an AP exam. Of those who took an exam, 80% passed with a score of 3 or higher.

15. Outline other factors that contribute to the need for schoolwide programming.

Maintaining schoolwide status will allow the school to help all its students and families, positively influencing the culture of the school. Keeping schoolwide status will also make teachers and administrators whose work touches all members of the student population eligible for professional development, thus increasing the impact and value of the training.

16. Provide the date the school board approved the schoolwide plan.

[[DATE TBD]]

ITEM: 2022-054
DATE: April 7, 2022
FILE: Resolution

SUBJECT: National Volunteer Week Resolution

BACKGROUND INFORMATION

National Volunteer Week was established in 1974 by Presidential Executive Order. This year, April 17-23, 2022 has been declared National Volunteer Week in recognition of those volunteers who tirelessly share their time and talent with our school community.

ADMINISTRATIVE CONSIDERATIONS

National Volunteer Week provides an opportunity to show our collective appreciation for those who choose to volunteer.

RECOMMENDED ACTION

The Board of Education believes in the positive contributions that volunteers make to our school and community. Therefore, the Board of Education wishes to demonstrate its support and recognition of National Volunteer Week by approval of the attached resolution.

Attachment



RESOLUTION

WHEREAS, the entire community can effect positive change with any volunteer action no matter how big or small; and

WHEREAS, volunteers, including students, can connect with local community service opportunities through hundreds of community service organizations; and

WHEREAS, millions of volunteers working in our communities utilize their time and talent daily to make a real difference in the lives of children, adults and the elderly; and

WHEREAS, during this week, all over the nation, service projects will be performed and volunteers recognized for their commitment to service; and

WHEREAS, the giving of oneself in service to another empowers the giver and the recipient; and

WHEREAS, our country's volunteer force of over 64 million people is a great treasure; and

WHEREAS, volunteers are vital to our future as a caring and productive nation;

NOW

THEREFORE, we, the Board of Education of Township High School District 214, do hereby proclaim

April 17-23, 2022

as

National Volunteer Week

Adopted this 7th day of April, 2022.

William J. Dussling, Board President

Mildred Palmer, Board Vice-President